

Promoting Knowledge of the Faith	Liturgical Education	Moral Formation	Teaching to Pray	Education for Community Life	Missionary Initiation	Experiential Learning
<p>___ I can recognize that God sent Jesus to teach us how to love lovingly, justly, humbly and prayerfully.</p>	<p>___ I can recognize that the Sunday Eucharistic Liturgy is central to the life of the Church.</p>	<p>___ I can explain how to apply the ‘Great Commandment’ to daily life.</p>	<p>___ I can demonstrate ways to invite God into my everyday experiences, needs and relationships at different times of the day.</p>	<p>___ I can identify my God-given gifts and explore ways to share them for the common good.</p>	<p>___ I can identify personal gifts/talents and use them for good stewardship.</p>	<p>___ I can apply the Ten Commandments, Catholic Social Teachings and Beatitudes to daily living.</p>
<p>___ I can explain the purpose of the Christian life is to know, love and serve God and to live forever with Him in heaven.</p>	<p>___ I can show respect for sacred time and places, including proper behavior in church and religious objects while praying together.</p>	<p>___ I can identify the Ten Commandments and acknowledge how they guide us.</p>	<p>___ I can understand the importance of learning to pray for enemies.</p>	<p>___ I can demonstrate the knowledge that the 4th Commandment teaches us to respect and obey our parents.</p>	<p>___ I can explain how the ‘People of God’ help one another to live as disciples.</p>	<p>___ I can show respect and responsibility for all life.</p>
<p>___ I can identify scripture passage components such as Book, Chapter, Verse.</p>	<p>___ I can summarize why the Eucharist has a special place in the life of the Church</p>	<p>___ I can identify the Beatitudes and acknowledge how they guide us.</p>	<p>___ I can formulate prayers which reflect my growing understanding of the world and its needs.</p>		<p>___ I can identify ways saints, heroes and holy people model Christian life.</p>	<p>___ I can apply the principles of fairness and justice to family and peer relationships, to sports and other activities.</p>

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<p>___ I can retell the Beatitudes and explain how they relate to our lives.</p>	<p>___ I can explain the meaning and significance of the church seasons/feasts: Advent, Christmas, Lent, Triduum, Easter, Pentecost and Ordinary Time.</p>	<p>___ I can explain personal, venial, mortal and social sin.</p>			<p>___ I can identify ways in which giving service can be a lifestyle and a career.</p>	<p>___ I can show respect for the property of others and make restitution for damage or theft of other's property.</p>
<p>___ I can retell the Great Commandment and how it relates to our lives.</p>	<p>___ I can name and state the purpose of the paschal candle, Reconciliation room and chapel.</p>				<p>___ I can explain that the Reign of God is a time and place of peace and justice.</p>	<p>___ I can show ways to defend those whose dignity or life is threatened.</p>
<p>___ I can tell that the Great Commandment is found in the New Testament.</p>					<p>___ I can identify ways I experience belonging to the Church, the 'Body of Christ'.</p>	<p>___ I can participate in works of charity, for others in need.</p>
<p>___ I can retell the Ten Commandments and explain how they relate to our lives.</p>						

Religion Standards - Fourth Grade

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<p>___ I can tell that the Ten Commandments are found in the Old Testament.</p>						
<p>___ I can explain the Corporal Works of Mercy and how to live them out in my life.</p>						