

Promoting Knowledge of the Faith	Liturgical Education	Moral Formation	Teaching to Pray	Education for Community Life	Missionary Initiation	Experiential Learning
<p>___ I know that Mary was Jesus' mother and Joseph his foster father.</p>	<p>___ I can recognize that the Sunday Eucharistic Liturgy is central to the life of the Church.</p>	<p>___ I can express how each person is responsible for one's own life and decisions.</p>	<p>___ I can know that the Our Father is an integral part of the public prayer of the Church.</p>	<p>___ I can identify my God-given gifts and explore ways to share them for the common good.</p>	<p>___ I can know that the term 'catholic' means universal.</p>	<p>___ I can apply the Ten Commandments to daily living.</p>
<p>___ I can identify and explain that the "People of God" (the Church) help one another because we are disciples of Jesus.</p>	<p>___ I can show respect for sacred time and places, including proper behavior in church and religious objects while praying together.</p>	<p>___ I can recognize that the Ten Commandments and Beatitudes are guides for moral living.</p>	<p>___ I can demonstrate ways to invite God into my everyday experiences, needs and relationships at different times of the day.</p>	<p>___ I can give examples of the theological virtues.</p>	<p>___ I can identify ways saints, heroes and holy people model Christian life.</p>	<p>___ I can show respect and responsibility for all life.</p>
<p>___ I can know and retell the Creation Story (Gen 1:1-31)</p>	<p>___ I can list the Seven Sacraments.</p>	<p>___ I can name ways to apply the principles of fairness and justice to family and peer relationships, to sports and other activities.</p>	<p>___ I can formulate prayers which reflect my growing understanding of the world and its needs.</p>	<p>___ I can name the 4 marks of the Church (one, holy, catholic, apostolic).</p>	<p>___ I can explain how forgiving, peacemaking and working for justice enrich our community.</p>	<p>___ I can apply the principles of fairness and justice to family and peer relationships, to sports and other activities.</p>
<p>___ I can identify the Sacraments of Initiation, healing and Service and how they are celebrated.</p>	<p>___ I can explain why Sunday (the Lord's Day) is the main day for celebrating Eucharist (Mass)</p>	<p>___ I can understand that actions affect others.</p>	<p>___ I can understand that blessings include both praise of God for ordinary gifts and intercessions for the appropriate use of these gifts</p>		<p>___ I can differentiate between needs and wants.</p>	<p>___ I can show respect for the property of others and apologize by making restitution for damage or theft of other's property.</p>

Religion Standards - Third Grade

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___ I can explain the role of Mary and the saints in the life of the church.	I can name and state the purpose of the altar, tabernacle, baptismal font and chalice	___ I can tell the difference between accidents, mistakes and sin.				___ I can participate in works of charity, for others in need.
___ I can know that Jesus lived, died, rose from the dead and ascended into heaven.	___ I can explain how Baptism calls us to be disciples of Jesus.					
___ I can understand that God calls each person to be holy and that through life, death and the resurrection of Jesus all are saved.	I can understand that Baptism calls us to live as responsible stewards of God's gifts to us.					
___ I can learn about holy men or women who believed in God.						

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___ I can identify the roles of deacon, priest, bishop, and pope within our church.						