

Promoting Knowledge of the Faith	Liturgical Education	Moral Formation	Teaching to Pray	Education for Community Life	Missionary Initiation	Experiential Learning
___ I can recognize that God is the creator of all things.	___ I can recognize that the Sunday Eucharistic Liturgy is central to the life of the Church.	___ I can name the 'Great Commandment' and know it is one of our guides for living.	___ I can recite The Act of Contrition.	___ I can give an example of how to live by the Golden Rule.	___ I can identify that life is our greatest gift from God.	___ I can apply the Ten Commandments to daily living.
___ I can identify that love is our greatest gift from God.	___ I can show respect for sacred time and places, including proper behavior in church and religious objects while praying together.	___ I can recognize that the Ten Commandments and Beatitudes are guides for moral living.	___ I can say prayers using my own words.	___ I can take care of others, myself and this learning environment just as Jesus would.	___ I can plan and share what I believe about God with others.	___ I can show respect and responsibility for all life.
___ I can tell about God's presence in all of creation.	___ I can recognize the saints as holy people.	___ I can seek to develop a relationship with Jesus.	___ I can pray for others using my own words.	___ I can tell that Jesus lived as a member of a human family.	___ I can tell that people from different countries belong to the Catholic church.	___ I can show how to be a peacemaker with my family and friends.
___ I can identify God as Trinity: one God who is Father, Son and Holy Spirit.	___ I can describe how grace is God's life in us.	___ I can understand that actions affect others.	___ I can participate in prayers with others and at Mass.	___ I can tell that my parents are in charge of me and I show them respect.	___ I can list jobs in the church where members of the parish are living their Baptismal call.	___ I can show respect for the property of others and apologize by making restitution for damage or theft of other's property.

Religion Standards - Second Grade

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___ I can identify that Jesus is both God and man.	___ I can give examples of how we live a Christian life.	___ I can acknowledge that the body is sacred because each person is made in God's image.		___ I can participate in works of charity, for others in need.	___ I can name four saints and holy people.	___ I can participate in works of charity, for others in need.
___ I can explain that we remember the life, death and resurrection of Jesus.	___ I can identify the different parts of our church (Baptismal Font, Altar, etc.).	___ I can relate the concepts of sin, God's forgiveness and mercy and how sin hurts others, our relationship and us with God.		___ I can state that I am Catholic.	___ I can tell that the church is the 'People of God.'	
___ I can understand that when we receive the Holy Eucharist, we are receiving Jesus' Body and Blood.	___ I can tell that Jesus gave us the sacraments as a way to celebrate and remember God's love for us, and through which Jesus becomes truly present.	___ I can understand the Sacrament of Reconciliation and how to celebrate it.			___ I can draw my favorite Bible story and share with my classmates.	
___ I can identify angels as special messengers of God.	___ I can recall and tell the story of the Last Supper.	___ I can explain the difference between accidents, mistakes, choices and sin.			___ I can explore ways to share my gifts with others.	

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___ I can tell that the Bible is a special book of God's Word and show respect for it.	___ I can explain the purpose of the Sacrament of Reconciliation and different ways to celebrate it.	___ I can pray for God's help in knowing how to act right or wrong.			___ I can name ways to practice peace making.	
___ I can tell that the Bible is used at Mass.	___ I can experience the Sacrament of the Eucharist as an action in which we give thanks and	___ I can show respect and care for all life.			___ I can tell that the Our Father is a prayer Christ gave us.	
___ I can give examples of how Bible stories tell us about God's love for us.	___ I can show reverence while being in Church.	___ I can pray and thank God for the gift of life.			___ I can tell that Jesus, Mary and Joseph were Jewish.	
___ I can tell that the Psalms are a book of the Old Testament and are prayers that are sung at Mass.	___ I can identify the two parts of the Mass: Liturgy of the Word and Liturgy of the Eucharist.	___ I can show ways to live the "Great Commandment".				
___ I can demonstrate how the Bible is divided into two main parts: Old and New Testament.	___ I can relate the Sunday Scripture readings to daily life.	___ I can recognize ways to volunteer at church and school.				

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___ I can recognize the Great Commandment and the Ten Commandments.	___ I can recognize the Liturgical Seasons: Feast of Advent, Christmas, Lent, Easter, Pentecost, Ordinary Time.	___ I can explain that because of Baptism, we are Christ's disciples.				
___ I can identify the seven Sacraments.	___ I can give examples of how we respect one another.					
___ I can explain the sacraments of Baptism, Eucharist and Reconciliation.	___ I can tell that through the Sacrament of Baptism, we become members of the Catholic Church and God's family, and receive the gift of the Holy Spirit.					
___ I can respect that each person is created in God's image and likeness.	___ I can experience different kinds of celebrations of prayer and recognize the leader.					
___ I can show respect for all of creation.	___ I can participate in a variety of prayer celebrations (singing, reading, gift bearer).					

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<p>___ I can recognize that Jesus came to save all people.</p>	<p>___ I can identify the roles of priest, deacon, choir, lectors and the community (assembly) in our Eucharistic Celebration.</p>					
<p>___ I can name three holy men or women who believed in God.</p>	<p>___ I can tell that the Psalms are found in the Bible.</p>					
<p>___ I can name three holy men or women who lived at the time of Jesus.</p>						
<p>___ I can name people living now who follow Jesus' teachings.</p>						
<p>___ I can identify the roles of family, priest and pope and religious within our church.</p>						