

Name:

Reading Targets – Grade 4 (Check mark indicates mastery)

Comprehension Strategies	Elements of Literature	Expository Text	Fluency	Functional Text	Historical and Cultural Aspects of Literature	Phonemic Awareness	Phonics	Print Concepts	Vocabulary
<p>_____ I can predict text content using prior knowledge and text features (e.g., illustrations, titles, topic sentences, key words).</p> <p>_____ I can confirm predictions about text for accuracy</p> <p>_____ I can create clarifying questions in order to comprehend text.</p> <p>_____ I can clarify the meaning of the text.</p> <p>_____ I can connect information and events in text to life experiences and to related text and sources.</p> <p>_____ I can use reading strategies (e.g., drawing conclusions, determining cause and effect, making inferences, sequencing) to comprehend text.</p> <p>_____ Connect and extract information from graphic organizers (e.g., webs, Venn diagrams, flow charts) to comprehend text.</p>	<p>_____ I can identify the main problem or conflict of a plot.</p> <p>_____ I can identify the resolution of a problem or conflict in a plot.</p> <p>_____ I can identify the moral of literary selection (e.g., fables, folktales, fairytales, legends).</p> <p>_____ I can tell the difference between major characters and minor characters.</p> <p>_____ I can describe a character's traits using evidence from the story (e.g., dialogue, actions, narrations, illustrations).</p> <p>_____ I can identify the speaker or narrator in a literary selection.</p> <p>_____ I can identify all details of the setting (e.g., time of day or year, historical period, place, situation).</p> <p>_____ I can compare the characters, events, and setting of a literary selection.</p> <p>_____ I can identify characteristics and elements (e.g., imagery, rhyme, verse, rhythm, meter) of poetry.</p> <p>_____ I can identify common forms of literature (e.g., poetry, novel, short story, biography, autobiography, drama) based upon their characteristics.</p>	<p>_____ I can identify the main idea and supporting details in informational text.</p> <p>_____ I can distinguish fact from opinion in informational text.</p> <p>_____ I can determine the author's main purpose (e.g., to inform, to describe, to explain) for writing the informational text.</p> <p>_____ I can locate specific information by using organizational features (e.g., table of contents, headings, captions, bold print, glossaries, indices, italics, key words, topic sentences, concluding sentences) of informational text. (Connect to research strand in writing)</p> <p>_____ I can identify appropriate sources (e.g., encyclopedia, atlas, almanac, dictionary, thesaurus, periodical, textbook, website) needed for a specific purpose. (Connected to research strand in writing)</p> <p>_____ I can interpret information from graphic features (e.g., charts, maps, diagrams, illustrations, tables, timelines) of informational text. (Connected to research strand in writing)</p> <p>_____ I can distinguish cause and effect.</p> <p>_____ I can draw conclusions based on information gathered from informational text</p>	<p>_____ I can consistently read grade level text with at least 90% accuracy.</p> <p>_____ I can read from familiar prose and poetry at grade level with fluency and appropriate rhythm, pacing, intonation, and expression.</p>	<p>_____ I can follow a set of written multi-step directions.</p> <p>_____ I can provide multi-step directions.</p> <p>_____ I can locate specific information from functional text (e.g., letters, memos, directories, menus, schedules, pamphlets, search engines, signs, manuals, instructions, recipes, labels, forms).</p> <p>_____ I can interpret details from functional text for a specific purpose (e.g., to follow directions, to solve problems, to perform procedures, to answer questions).</p>	<p>_____ I can describe the historical and/or cultural aspects found in cross-cultural works of literature.</p>				<p>_____ I can use context to determine the relevant meaning of a word.</p> <p>_____ I can use knowledge of root words and affixes to determine the meaning of unknown words</p> <p>_____ I can determine the difference between figurative language and literal language.</p> <p>_____ I can identify figurative language, including similes, personification, and idioms.</p> <p>_____ I can find the meanings, pronunciations, syllabication, synonyms, antonyms, and parts of speech of words by using a variety of reference aids. (dictionary, thesaurus, glossary, and technology when available).</p> <p>_____ I can identify antonyms, synonyms, and homonyms for given words within text.</p>