

THIRD GRADE MUSIC I CANS

Sing & Play on Instruments	Read & Notate Music	Create Music	Listen & Evaluate	History & Culture
<p>___ I can play the recorder with good tone and posture.</p> <p>___ I can sing and play a melodic ostinato.</p> <p>___ I can watch the director.</p>	<p>___ I can count and play whole notes and rests.</p> <p>___ I can read and play notes on the Treble Clef.</p> <p>___ I can show, through movements, the different parts of a rondo.</p>	<p>___ I can compose and write an 8 measure song for a melodic instrument.</p>	<p>___ I can listen to music of various composers.</p> <p>___ I can describe the feelings experienced through music listening.</p>	<p>___ I can sing, play, and move to music from various cultures.</p>

FOURTH GRADE MUSIC I CANS

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<p>___ I can play a two part song on a musical instrument.</p> <p>___ I can sing a two part round.</p> <p>___ I can identify the use of an introduction, interlude, and a coda.</p>	<p>___ I can count and play sixteenth notes.</p> <p>___ I can identify and use various time signatures.</p> <p>___ I can demonstrate a rhythmic notation.</p>	<p>___ I can write and perform a 2 measure rhythmic dictation in duple (2/4) and triple (3/4) meter.</p>	<p>___ I can match instruments to their sounds.</p> <p>___ I can recognize different vocal parts of a choir (SATB).</p>	<p>___ I can sort instruments into families.</p> <p>___ I can identify and compare various instrumental and vocal groups.</p>

FIFTH GRADE MUSIC I CANS

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<p>___ I can play three chords to accompany a song.</p> <p>___ I can sing in harmony.</p> <p>___ I can sing or play a musical phrase.</p>	<p>___ I can follow written musical directions.</p> <p>___ I can name the notes of a musical example.</p> <p>___ I can separate notes into measures according to the time signature.</p>	<p>___ I can write a short piece using various tempos, dynamics, and timbres.</p>	<p>___ I can tell the difference between a theme and variation.</p> <p>___ I can tell if music sounds major, minor, chromatic, or pentatonic.</p> <p>___ I can identify positive audience behavior.</p>	<p>___ I can identify instruments from different countries.</p> <p>___ I can recognize differences in music and culture, when comparing different time periods.</p>