1st Grade

US/World History	Geography	Economics	Government & Citizenship
___ I can make a timeline using at least three events from my own life. (1.1.1.1.1)	___ I can tell how an address names where a place is and give examples of why or when it is important to know a certain place (emergencies/mail). (1.3.1.1.1)	___ I can tell that there is not always enough of some things for everyone's needs and wants (only three desks for four students, not enough time to do everything, not enough money to buy all one wants). (1.4.1.1.1)	___ I can name and tell about symbols, songs and traditions that identify our nation, state and community. (1.5.1.1.1)
___ I can look at photos and objects from the past to tell how people lived in the past. (1.1.1.2.1)	___ I can describe where places are by the landmarks in the community near or by them (next to the playground, past the store). (1.3.1.1.2)	___ I can explain that people trade when they each think they will be better off after doing so. (1.4.1.2.1)	___ I can tell a way to take part in the life of my community and tell why it is important. (1.5.2.1.1)
___ I can tell about life in my family and compare what is alike and different with family life in earlier times. (1.1.2.1.1)	___ I can name human-made features (fences, sound barrier walls, hedges…) that act as boundaries or dividers; and I can give examples of reasons why people have made them. (1.3.2.1.1)		___ I can tell what makes a good rule and be a part of creating rules. (1.5.3.1.1)
	___ I can identify and describe urban, suburban, and rural communities.		