

KINDERGARTEN TECHNOLOGY I CANs

Creativity & Innovation	Communication & Collaboration	Research & Information Fluency	Critical Thinking, Problem Solving, and Decision Making	Digital Citizenship	Technology Operations & Concepts
<p>___ I can navigate developmentally appropriate multimedia resources to support learning, productivity, and creativity.</p> <p>___ I can, with assistance from a teacher, parents, or student partners, know how to use developmentally appropriate technology tools to produce creative works.</p>	<p>___ I can, with assistance from a teacher, parents, or student partners, recognize and respond to a bulletin board/email posting projected on a large screen by my teacher.</p> <p>___ I can identify media formats demonstrated by my teacher that are used to communicate ideas.</p>	<p>___ I can, with the assistance from a teacher, parents, or student partners, know how to access developmentally appropriate Web resources preidentified by their teacher or parents.</p> <p>___ I can identify uses of common hardware components.</p>	<p>___ I can use developmentally appropriate software focused on early learning problem-solving skills.</p> <p>___ I can recognize how technology is used in their home or at school for learning and entertainment.</p>	<p>___ I can identify a computer as a machine that helps people work, learn, communicate, and play.</p> <p>___ I can recognize that using a password protects the privacy of information.</p> <p>___ I can recognize technology as a source of information, learning, and entertainment.</p>	<p>___ I can recognize the major hardware component in a computer system and identify the function and care of them.</p> <p>___ I can use a mouse or trackpad to access an application, indicate a choice, or activate a hyperlink.</p> <p>___ I can recognize symbols and icons used to identify common hardware and software functions within prepared materials.</p> <p>___ I can use the keyboard to type letters and numbers and know how to use special key functions.</p> <p>___ I can identify basic care of the computer, monitor, keyboard, mouse, or trackpad.</p> <p>___ I can select applications and curriculum-related software by associating icons with resources I want to access.</p> <p>___ I can identify technology terminology that labels major</p>

					technology hardware components.
--	--	--	--	--	---------------------------------

FIRST GRADE TECHNOLOGY I CANS

Creativity & Innovation	Communication & Collaboration	Research & Information Fluency	Critical Thinking, Problem Solving, and Decision Making	Digital Citizenship	Technology Operations & Concepts
<p>___ I can create, edit, move, and save using multimedia resources to communicate and illustrate thoughts, ideas, and stories.</p> <p>___ I can collaborate with others to develop, print, and present a document using a word processor and/or drawing software.</p>	<p>___ I can, with assistance by a teacher, parents, or student partners, know how to use telecommunication resources to gather information, share ideas, and respond to questions posed by the teacher and other classmates.</p> <p>___ I can, with assistance by a teacher, parents, or student partners, know how to select media formats to communicate and share ideas with students in other classrooms.</p>	<p>___ I can recognize the Web browser and associate it with accessing linked resources on the Internet.</p> <p>___ I can choose software that is appropriate for the task I am completing.</p>	<p>___ I can use developmentally appropriate software to collect classroom data, create a graph, identify questions that could be answered by the graph, and interpret the results from the graph.</p> <p>___ I can identify how technology is used in their community to support different types of jobs.</p>	<p>___ I can identify ways that the computer is used at home and in school.</p> <p>___ I can recognize that passwords protect the security of technology systems.</p> <p>___ I can understand appropriate uses of computers in the classroom and identify a variety of learning and communications opportunities available through the use of technology resources.</p>	<p>___ I can name or label the main parts of a computer system and identify the functions of each.</p> <p>___ I know how to start up the computer; locate applications; choose icons to select, open, save, print, and close files; and shut down the computer, monitor, and printer.</p> <p>___ I can recognize symbols and icons commonly used in curriculum-related software to identify options.</p> <p>___ I can use correct sitting, hand, and arm positions and fingering to type words and phrases.</p> <p>___ I can discuss how to properly care for and use software media.</p> <p>___ I can use basic commands for saving and printing my work, and understand that file</p>

					<p>names and folders are used to identify and organize stored information and programs.</p> <p>___ I can identify technology hardware peripherals and storage components and can name software used for typing, drawing, and electronic slide presentations.</p>
--	--	--	--	--	--

SECOND GRADE TECHNOLOGY I CANS

Creativity & Innovation	Communication & Collaboration	Research & Information Fluency	Critical Thinking, Problem Solving, and Decision Making	Digital Citizenship	Technology Operations & Concepts
<p>___ I can use word processing, drawing tools, presentation software, concept-mapping software, graphing software, and other productivity software to illustrate concepts and convey ideas.</p> <p>___ I can work together with others to collect and create pictures, images, and charts for development of word-processing reports and electronic presentations.</p>	<p>___ I can, with assistance from a teacher, parents, or student partners, identify procedures for safely and securely using telecommunication tools to read, send, or post electronic messages for peers, experts, and other audiences.</p> <p>___ I can use a variety of developmentally appropriate media to communicate ideas relevant to the curriculum to their classmates, families,</p>	<p>___ I can, with assistance from a teacher, parents, or student partners, identify steps for using technology resources and Web-based search engines to locate information on assigned topics in the curriculum.</p> <p>___ I can, with assistance from a teacher, know how to use existing common databases to locate, sort, and interpret information on assigned topics in</p>	<p>___ I can select information and technology tools and resources that can be used to solve particular problems.</p> <p>___ I can identify ways that technology has been used to address real-world problems.</p>	<p>___ I can identify common uses of information and communication technology in the community and in daily life.</p> <p>___ I can recognize that copyright affects how one can use technology systems, information, and software resources.</p> <p>___ I can describe acceptable and unacceptable computer etiquette and demonstrate how to work cooperatively with peers, family</p>	<p>___ I can describe how to use basic input devices, output devices, and software resources.</p> <p>___ I can name common technology found in homes.</p> <p>___ I can identify functions represented by symbols and icons commonly found in applications programs.</p> <p>___ I can use correct sitting, hand, arm, and fingering positions to type complete sentences.</p> <p>___ I can discuss how to properly care for and use software media.</p> <p>___ I can recognize the</p>

	and others.	the curriculum. ____ I can identify technology resources to show steps in a sequence; to demonstrate likenesses and differences; and to recognize, record, and organize information related to assigned curricular topics.		members, and others when using technology in the classroom or at home.	functions of basic file menu commands and folders to manage and maintain computer storage files on a hard drive or other storage medium. ____ I can recognize accurate terminology to describe hardware, software, multimedia devices, storage media, and peripherals, and can identify basic functions of technology resources commonly used in early elementary classrooms.
--	-------------	---	--	--	--