

THIRD GRADE TECHNOLOGY I CANS

Creativity & Innovation	Communication & Collaboration	Research & Information Fluency	Critical Thinking, Problem Solving, and Decision Making	Digital Citizenship	Technology Operations & Concepts
<p>___ I can identify the best type of productivity software to use for a certain task.</p> <p>___ I can collaborate with others to plan, organize, develop, and orchestrate presentation of a multimedia slide show that communicates information and ideas to classmates.</p>	<p>___ I can show how to safely and securely use telecommunications tools to read, send, or post electronic messages to peers, experts, and family members.</p> <p>___ I can show how to use a variety of media to gather information and ideas relevant to curriculum, accurately summarize and illustrate the material, and effectively present the final information using a variety of media.</p>	<p>___ I can show how to apply appropriate steps independently to access technology such as CD-ROMs and Web-based search engines to locate information on assigned topics in the curriculum.</p> <p>___ I can show how to use existing common databases independently to locate, sort, and interpret information on assigned topics in the curriculum.</p> <p>___ I can provide a logical rationale for choosing one type of hardware or software over another for completing a specific assigned task.</p>	<p>___ I can use developmentally appropriate software focused on early learning problem-solving skills.</p> <p>___ I can recognize how technology is used in their home or at school for learning and entertainment.</p>	<p>___ I can identify a computer as a machine that helps people work, learn, communicate, and play.</p> <p>___ I can recognize that using a password protects the privacy of information.</p> <p>___ I can recognize technology as a source of information, learning, and entertainment.</p>	<p>___ I can recognize the major hardware component in a computer system and identify the function and care of them.</p> <p>___ I can use a mouse or trackpad to access an application, indicate a choice, or activate a hyperlink.</p> <p>___ I can recognize symbols and icons used to identify common hardware and software functions within prepared materials.</p> <p>___ I can use the keyboard to type letters and numbers and know how to use special key functions.</p> <p>___ I can identify basic care of the computer, monitor, keyboard, mouse, or trackpad.</p> <p>___ I can select applications and curriculum-related software by associating icons with resources I want to access.</p> <p>___ I can identify technology terminology that labels major</p>

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FOURTH GRADE TECHNOLOGY I CANS

Creativity & Innovation	Communication & Collaboration	Research & Information Fluency	Critical Thinking, Problem Solving, and Decision Making	Digital Citizenship	Technology Operations & Concepts
<p>___ I can name general productivity tools and identify how the tools are most frequently used in their schoolwork and at home.</p> <p>___ I can identify technology resources used in developing individual and collaborative writing and published knowledge products for audiences inside and outside the classroom.</p>	<p>___ I can show how to use telecommunications to access remote information, to communicate with others in support of direct and independent learning, and to pursue personal interests.</p> <p>___ I can identify, discuss, and use multimedia terms, software tools, and design strategies to develop and communicate curriculum content.</p>	<p>___ I can use or identify correct terminology to describe technology resources and search strategies for locating information in prepared content area databases.</p> <p>___ I can identify, discuss, and visually represent how and why databases are widely used to collect and organize information in schools, government, business, and science.</p> <p>___ I can show how to select appropriate technology tools and resources evaluating the accuracy, relevance, appropriateness, comprehensiveness, and bias of</p>	<p>___ I can use developmentally appropriate software to collect classroom data, create a graph, identify questions that could be answered by the graph, and interpret the results from the graph.</p> <p>___ I can identify how technology is used in their community to support different types of jobs.</p>	<p>___ I can identify ways that the computer is used at home and in school.</p> <p>___ I can recognize that passwords protect the security of technology systems.</p> <p>___ I can understand appropriate uses of computers in the classroom and identify a variety of learning And communications opportunities available through the use of technology resources.</p>	<p>___ I can name or label the main parts of a computer system and identify the functions of each.</p> <p>___ I know how to start up the computer; locate applications; choose icons to select, open, save, print, and close files; and shut down the computer, monitor, and printer.</p> <p>___ I can recognize symbols and icons commonly used in curriculum-related software to identify options.</p> <p>___ I can use correct sitting, hand, and arm positions and fingering to type words and phrases.</p> <p>___ I can discuss how to properly care for and use software media.</p> <p>___ I can use basic commands for saving and printing my work, and understand that file names and folders are</p>

		electronic information resources.			used to identify and organize stored information and programs. ___ I can identify technology hardware peripherals and storage components and can name software used for typing, drawing, and electronic slide presentations.
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FIFTH GRADE TECHNOLOGY I CANS

Creativity & Innovation	Communication & Collaboration	Research & Information Fluency	Critical Thinking, Problem Solving, and Decision Making	Digital Citizenship	Technology Operations & Concepts
<p>___ I can identify and apply common productivity software features such as menus and toolbars to plan, create, and edit word-processing documents, spreadsheets, and presentations.</p> <p>___ I can show knowledge of procedures for importing and manipulating pictures, images, and charts in word-processing documents and spreadsheets, presentations, and other creative works.</p>	<p>___ I can identify telecommunication tools and online resources for collaborative projects with other students inside and outside the classroom who are studying similar curriculum-related content.</p> <p>___ I can identify a variety of media and formats to create and edit projects that communicate syntheses of information and ideas from the curriculum to multiple audiences.</p>	<p>___ I can describe the steps for using common Web search engines and other basic search functions of other technology resources to locate information, and guidelines for evaluating information from a variety of sources for its relevance to the curriculum.</p> <p>___ I can describe how to perform basic queries designed to process data and report results on assigned topics in the</p>	<p>___ I can select information and technology tools and resources that can be used to solve particular problems.</p> <p>___ I can identify ways that technology has been used to address real-world problems.</p>	<p>___ I can identify common uses of information and communication technology in the community and in daily life.</p> <p>___ I can recognize that copyright affects how one can use technology systems, information, and software resources.</p> <p>___ I can describe acceptable and unacceptable computer etiquette and demonstrate how to work cooperatively with peers, family members, and others</p>	<p>___ I can describe how to use basic input devices, output devices, and software resources.</p> <p>___ I can name common technology found in homes.</p> <p>___ I can identify functions represented by symbols and icons commonly found in applications programs.</p> <p>___ I can use correct sitting, hand, arm, and fingering positions to type complete sentences.</p> <p>___ I can discuss how to properly care for and use software media.</p> <p>___ I can recognize the functions of basic file menu commands and</p>

		<p>curriculum. ___ I can identify, record, and organize information on assigned topics in the curriculum by selecting and using appropriate information and communication technology tools and resources.</p>		<p>when using technology in the classroom or at home.</p>	<p>folders to manage and maintain computer storage files on a hard drive or other storage medium. ___ I can recognize accurate terminology to describe hardware, software, multimedia devices, storage media, and peripherals, and can identify basic functions of technology resources commonly used in early elementary classrooms.</p>
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