**6th Grade Minnesota History**

**I Can Statements**

# I can identify myself as a part of Minnesota History

1. I can explain who the First Minnesotans were
2. I can how historians and archeologist study the past
3. I can recognize the Dakota and Ojibwe Indians
4. I can explain the culture and histories of the Dakota and Ojibwe tribes
5. I can identify how fur trade was so important to the Native Americans with the Europeans
6. I can explain why oral tradition and storytelling was so important to the Dakota and Ojibwe
7. I can explain how the Dakota and Ojibwe we cheated out of their land and put on reservations
8. I can identify the people that helped put the Native Americans on the reservations
9. I can explore the Minnesota Newcomers and what they did to help Minnesota become a state
10. I can explain what Minnesotans did to help in the fight in the Civil War and why the war started
11. I can identify the era of sod busting and railroad expansion across the state (Homestead Act of 1862)
12. I can find out how industrialists and laborers worked together to build the successful milling, lumbering, and mining industries of Minnesota
13. I can explain how Minnesota went from a rural area to an urban area.
14. I can explore the Progressive era and the reforms to solve government, corporate, and social problems (Women’s suffrage)
15. I can explain how new goods and conveniences altered the lifestyles of people in cities, small towns, and rural areas
16. I can explain what happened during the Booming 1920’s and the Great Depression of the 1930’s
17. I can identify Minnesotans during WWII for the war effort in the armed forces, at home (businesses that helped), and on the job
18. I can explain the Cold War, capitalism, Superpowers, fallout shelter, communism, and Betty Crocker
19. I can find out why Minnesotans in the 1960’s and 1970’s joined the fight for equal rights for African Americans, American Indians, and women
20. I can identify how Minnesotans changed their landscapes with extended suburbs, fewer but larger farms, and the protection of the wilderness
21. I can identify the new immigrant groups and how they made Minnesota their home