

Chapters:

## Summarizer



Role: Write a brief summary of what happened in the pages assigned. Write the **main events** (only) in the correct order. Do *not* include dialogue. Remember to write in complete sentences with proper capitalization and punctuation.

☐ I can summarize the main events in the correct sequence.

[illegible]

## Student Reflection

Teacher

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Chapters:

## Discussion Director

Role: During Literature Circle time, your role is to spark discussion topics and keep your group time meaningful by creating 5 round (or open-ended) discussion questions.



☐ **I can create clarifying questions in order to comprehend text.**

### Key analytical verbs to use for Round Questions

- |            |               |             |            |
|------------|---------------|-------------|------------|
| • Compare  | • Describe    | • Draw      | • Infer    |
| • Contrast | • Determine   | conclusions | • Identify |
| • Decide   | • Discover    | • Evaluate  | • Relate   |
| • Defend   | • Distinguish | • Explain   | • Organize |

Write 5 questions on the lines below that you would like to discuss with your group. Remember to ask questions that get the group to **share** their thoughts. NO *yes* or *no* questions.

1.

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2.

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3.

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4.

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5.

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Were you prepared and ready for thoughtful discussion?

Rate yourself on a scale of 1-10. (10 = Quality work, Excellent)

Student Reflection

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Chapters:

## Character Captain

Role: Share observations you have about the main character (s). Select two characters and write a character trait that describes him/her. Write 2 examples from the book that support each trait.

☐ **I can describe a character's traits using evidence from the story.**

Character trait examples:

*\*adventurous*

*\*hostile*

*\*unselfish*

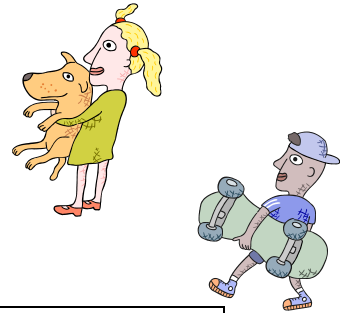
*\*respectful*

*\*entertaining*

*\*intelligent*

*\*independent*

*\*considerate*



Complete the table below in preparation for your discussion.

Character	Trait	List 2 examples from the book that support the trait.
Character's name:	Character trait:	<ul style="list-style-type: none"><li>•</li><li>•</li></ul>
Character's name:	Character trait:	<ul style="list-style-type: none"><li>•</li><li>•</li></ul>

Were you prepared and ready for thoughtful discussion?

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Student Reflection

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Chapters:

## Artful Artist

Role: Your role is to draw and color an important scene from the text.

You will also need to write a paragraph explaining why this scene is important.

☐ **I can compare the characters, events, and setting of a literary selection.**

☐ **I can identify the main idea and supporting details of a text.**

Page(s) \_\_\_\_\_ I thought this scene was important to the book because:

Were you prepared and ready for thoughtful discussion?

Rate yourself on a scale of 1-10. (10 = Quality work, Excellent)

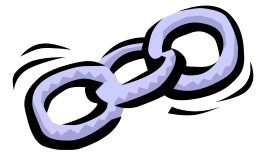
Student Reflection

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## Connector

Role: Find connections between the book you are reading to yourself, other books, and the world.

☐ **I can connect information and events to life experiences and related text.**

Connect the reading to:

*Your own life, school, people and their successes or problems, other books by the same author, books that have the same topics, events in history, current events*

Write your five connections on the lines below.

Text to Self <b>T-S</b>	In the book, when _____, it reminded me of _____.
Text to Text <b>T-T</b>	In the book, when _____, it reminded me of _____.
Text to World <b>T-W</b>	In the book, when _____, it reminded me of _____.
<b>T-</b> <input type="checkbox"/>	In the book, when _____, it reminded me of _____.
<b>T-</b> <input type="checkbox"/>	In the book, when _____, it reminded me of _____.

Were you prepared and ready for thoughtful discussion?

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Chapters:



## Inference Investigator

Role: Write an inference you can make based on four text clues. Be sure to include the page number for each clue.

*Hint: When making an inference, think about the character's personality or how story events impacted him/her.*

☐ I can make inferences based on text clues.

page # \_\_\_\_

page # \_\_\_\_

Based on these clues, I can infer that:

page # \_\_\_\_

page # \_\_\_\_

Were you prepared and ready for thoughtful discussion?

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Student Reflection

Teacher

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