

I can predict text content using prior knowledge and text features.

I can confirm predictions about text for accuracy.

I can generate clarifying questions in order to comprehend text.

I can clarify the meaning of the text.

I can connect information and events in text to life experiences and to related text and sources.

I can using reading strategies (drawing conclusions, determining cause & effect, making inferences, sequencing) to comprehend text.

I can connect and extract information from graphic organizers (webs, Venn diagrams, flow charts) to comprehend text.

I can identify the components of plot (main events, conflict, rising action, climax, falling action, resolution).

I can identify the theme (moral lesson, meaning, message, view or comment on life) of a literary selection.

I can distinguish between major characters and minor characters.

I can analyze how a character's traits influence that character's actions.

I can identify the narrative point of view in a literary selection.

I can identify the intended effect of the techniques that the author uses to influence reader's feelings and attitudes.

I can identify types of poetry.

I can identify various genres fictions based upon their characters.

I can identify the main idea and supporting details in informational text.

I can distinguish fact from opinion in informational text using supporting evidence from text.

I can determine the author's main purpose (to inform, to describe, to explain) for writing the informational text.

I can identify appropriate print and electronic reference sources for a specific purpose.

I can interpret information from graphic features of informational text.

I can identify cause and effect relationships (stated and implied).

I can draw valid conclusions based on information gathered from informational text.

I can read aloud with fluency from familiar prose and poetry at grade level with fluency and appropriate rhythm, pacing, intonation, and expression.

I can follow a set of written multi-step directions.

I can provide multi-step directions.

I can locate specific information from functional text.

I can interpret details from functional text for specific purpose.

I can describe the historical and/or cultural aspects found in cross-cultural works of literature.

I can determine an author's position regarding particular idea, subject, concept, or object, using supporting evidence from the text.

I can identify the intended effect of persuasive vocabulary that the author uses to influence readers opinions.

I can identify the intended effect of persuasive strategies that the author uses to influence readers perspectives.

I can use context to determine the relevant meaning of a word or the intended meaning of a word with multiple meanings.

I can use knowledge of root words and affixes to determine the meaning of unknown words.

I can determine the difference between figurative language and literal language.

I can determine the meaning of figurative language including similes, personification, and idioms.

I can determine the meanings, pronunciations, syllabication, synonyms, antonyms and parts of speech of words by using a variety of reference aids, including dictionaries, thesauri, glossaries, and technology when available.

I can identify antonyms, synonyms, and homonyms for given words within text.