

I can explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

I can form and use the perfect verb tense (I had walked; I have walked; I will have walked).

I can use verb tenses to convey various times, sequences, states, and conditions.

I can recognize and correct inappropriate shifts in verb tense.

I can use correlative conjunctions (either/or; neither/nor)

I can use punctuation to separate items in a series.

I can use a comma to separate an introductory element from the rest of the sentence.

I can use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.

I can use underlining quotation marks or italics to indicate titles of works.

I can expand, combine, and reduce sentences for meaning, reader/listener interest, and style.