

Faithful Shepherd Catholic School

K-5 Enrichment Program

K-5 Enrichment Logo



Enrichment Mission Statement

As a Professional Learning Community, Faithful Shepherd Catholic School strives to give every child, every opportunity to have a rich learning experience every day. Faithful Shepherd Catholic School uses the Levels of Service Model to enhance and develop each child's God-given gifts.

FSCS is a Professional Learning Community (PLC)

- ❑ All students need educational differentiation as a regular part of their school day.
- ❑ Faithful Shepherd Catholic School uses the Professional Learning Communities (PLC) Model and its four essential questions to guide differentiated instruction.
- ❑ Faithful Shepherd Catholic School students have needs that will be met through *shared responsibility* within the educational community.

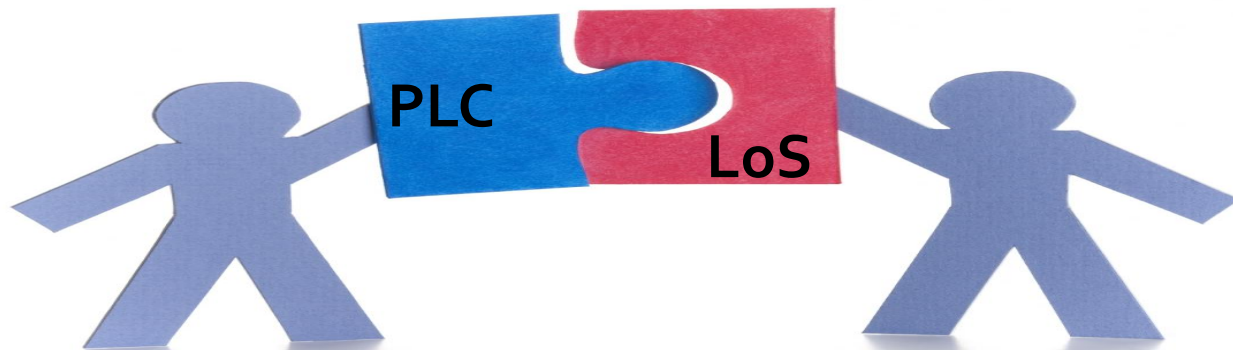
PLC Essential Questions

- ❑ What do we expect our students to learn? (**Targets/I Cans**)
- ❑ How will we know they are learning? (**assessment**)
- ❑ How will we respond when they don't learn? (**intervention**)
- ❑ How will we respond if they already know it? (**enrichment**)

How will we respond if they already know it?

K-5 Enrichment Program Services Model

- ❑ The Levels of Service Model is the K-5 Enrichment Program Services Model we use at FSCS.
- ❑ We have adapted the Levels of Service (LoS) Model to work with the PLC Model



FSCS Levels of Service Model

Level I = ALL Learners

Providing foundational skills and tools

Field trips, Guest speakers, Independent Interest problems, Push-in lessons

Level II = MANY Learners

Engaging and verifying interests

K-3 Level II Enrichment, After-school clubs and sports, In-class differentiated content, instructional processes and student products

Level III = SOME Learners

Meeting the need for alternative opportunities

Grades 4-5 Level III Reading and Math Enrichment classes, MS Advanced and Accelerated ELA and Math classes

Level IV = FEW Learners

Need for highly individualized services

UMTYMP, Grade skipping

Seldom selected

K-5 Level II Enrichment

K-3

- *Flexible*
- Focus is on differentiation
- In or outside of classroom
- Level II Reading or Math (circle groups)
- Critical and creative thinking skills
- Mrs. Maertens supports K-3 level II enrichment

4-5

- Flexible, Focus on differentiation
- Embedded in regular, grade-level classroom

K-5 Afterschool Learning/Clubs

NWEA and CogAT Standardized Assessments

■ NWEA - MAP - Fall and Spring

Students in grades 2-8 participate in the NWEA - MAP standardized assessments in Fall, Winter, and Spring

■ CogAT - Winter

Students in grades 3 and 5 also will take the CogAT standardized assessments in replace of the Winter NWEA - MAP standardized assessments.

Questions?

- **How are students chosen to participate in K-3 level II reading and/or math enrichment?**
 - Groups are determined by the classroom teacher, and are flexible, changing each unit or according to students' need.
- **How often to students participate in level II reading and/or math enrichment?**
 - On average, 1-2x per week for 30 minutes.
- **How will I know if my child participates in level II reading and/or math enrichment?**
 - Typically, your child will bring home what they worked on in Enrichment.
 - At the end of a unit, there may be a small informational newsletter sent home.

K-5 Enrichment Teacher

Lora Maertens

- ❑ The K-5 Enrichment room is located in grades 3 and 4 Pod – Room 402C
- ❑ Here's a link to the [K-3 Level II Enrichment Link](#) on my webpage.
- ❑ My email address: lmaertens@fscsmn.org

HERE'S TO A WONDERFUL YEAR OF LEARNING!